

Pentrepoeth Primary School

Children Who Are Looked After Policy



‘creating a **C**aring, **R**espectful,
Open **E**nvironment where
Success and **O**ppportunity
flourish’



Pentrepoeth Primary School

Children who are Looked After (CLA) Policy

Pentrepoeth Primary School believes that in partnership with Newport City Council, as Corporate Parents we have a duty to safeguard and promote the education of Children who are looked After.

Aim:

To provide a safe and secure environment, where there is belief in the abilities and potential of all children.

To support our Looked After Children and give them equal access to every opportunity to achieve their potential and to enjoy learning.

To fulfil our schools' role as corporate parent, to promote and support the education of Looked After Children (pupils looked after by Newport City Council and/or other authorities).

To ensure that all school policies and procedures are inclusive to and followed for Looked After Children.

The Headteacher will:

- nominate a designated teacher for Looked After Children who will act as an advocate and co-ordinate support. **Our designated member of staff is Miss Samantha Hall**
- ensure that a school governor is nominated to oversee that the needs of Looked After Children in the school are taken into account at a school management level and to support the designated teacher. **Our designated Governor is Mrs Rhiannon Davies**
- arrange time out for the designated teacher to attend where appropriate training and statutory review meetings.
- ensure that any new guidance is incorporated into school policy (as this will change regularly)
- adhere to the local authority school admissions policy.

The Designated Teacher will:

- maintain (with the support of electronic systems i.e. Integrated Children System) an up to date record of all pupils who are looked after on the school roll
- track and monitor progress of individual pupils who are looked after.
- Ensure educational information is transferred speedily between agencies, new schools and individuals
- ensure that there is a Personal Education Plan for each child pupil looked after, to include appropriate targets.
- ensure the school shares and supports high expectations for Looked After Children
- ensure a culture of positive collaboration is fostered. Where communication difficulties arise with social workers or foster carers, contact is made with the Education Co-ordinator for Looked After Children
- ensure a home-school agreement is drawn up with the carer
- ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school
- ensure the child's educational needs are identified in consultation with his/her teacher(s) in order to address them by setting realistic challenges and academic targets. Where appropriate access additional support of the LAC Education Services
- ensure the school is represented at the LAC reviews and/or the schools consultation document is completed and returned to the Independent Reviewing Officer
- ensure any issues arising that might threaten the school placement are addressed without delay. All steps should be taken to prevent exclusion, including the implementation of a Pastoral Support Programme, referral for behaviour support, involvement of the Education Welfare Service

School staff and Governors will:

- support the local authority in its statutory duty to promote the educational achievement of pupils who are looked after

Policy agreed and approved by Governors on :	October 24 th 2022
Reviewed on :	October 7 th 2024
Signed:	

	Headteacher
Signed:	Chair of Governors