

Pentrepoeth Primary School

Monday September 30th 2024

Newsletter



'creating a **C**aring, **R**espectful,
Open Environment
where **S**uccess and
Oppportunity flourish'

This Week's Information

Dear Parent and Carer,

Year 6 Values Assembly and PACT - Year 6 will be performing their values assembly on Peace this **Wednesday 2nd October**. This will be followed by a small craft activity. Parents/carers are welcome to join us in the school hall. The assembly will start at 9:15am and PACT should finish no later than 10:30am. Could parents/carers please wait outside the main office doors before the doors open.

Parent Forum / Coffee Morning – why not join us on **Friday 4th October at 9.00am** after drop off for an informal chat and discussion about the life of the school. Your views are very important to us and we would love to see you there – only lasts an hour and I'll provide the tea/ coffee and biscuits!

Year 6 Gilwern Residential– A reminder that Year 6 will be going on their residential trip to Gilwern next week from **Wednesday 9th October to Friday 11th October**. Final payments for the trip must be made by **Thursday 3rd October**

National Poetry Day – Is being held on Thursday 3rd October – Children will be reading a class poem in assembly and hearing our teacher's favourite poems.

Parent Workshop – ALN – Miss Hall will be running a workshop on additional learning needs this **Thursday 3rd October** at 9am. Parents are welcome to attend.

Down Syndrome Awareness Day – We will be holding our Down Syndrome Awareness day on **Friday 11th October**. Children can wear odd socks on this day.

Cauliflower Christmas Cards – Can all cards and order forms be sent back into school by no later than **Friday 4th October**?

Flu Immunisation Programme – The school nurse team will be visiting on **Thursday 17th October** to administer the Flu nasal spray. Online consent can be given by click [here](#) Children in Year 5 and any other absent pupils will be given another date that is yet to be confirmed.

Newport NCC Inspection - Newport City Council Education Services are being inspected by ESTYN in November. Please complete survey on the link provided [here](#) to give your thoughts.

Kind regards,
Dean Taylor
Headteacher

EVERYONE IS WELCOME IN OUR SCHOOL.
No one is the same, but everyone is equal.



Our 'Challenge' Curriculum Summary

Our School Vision

CARING
RESPECTFUL
OPEN
ENVIRONMENT
SUCCESS
OPPORTUNITY

Our Curriculum Vision

To create confident, independent learners who are empowered, resulting in high levels of wellbeing and achievement to prosper in a changing world

Pupil Voice

The Four Purposes - We plan to ensure our children become ...

Ambitious, Capable Learners

who are ready to learn throughout their lives

- Inspired
- Lifelong Learners
- Resilient
- Growth Mindset
- Problem Solvers
- Independent
- Excited about Learning
- Challenged
- Prepared for the future

Healthy, Confident, Individuals

who are ready to lead fulfilling lives as valued members of society

- Safe
- Have Good Relationships
- Nurtured
- Happy
- Celebrated
- Social
- Healthy in Body & Mind
- Respectful
- Expressive

Ethical, Informed Citizens

who are ready to be citizens of Wales and the world

- Global Citizens
- Celebrate Diversity
- Equal
- Proud to be Welsh
- Aware
- Cultured
- Curious
- Part of a Community
- Inclusive

Enterprising, Creative Contributors

who are ready to play a full part in life and work

- Responsive to Others
- Reflective
- Flexible
- Adaptable
- Inquisitive
- Creative
- Collaborative
- Sharing Ideas
- Responsible

Challenge Curriculum - How we do it!

Our curriculum is designed to maximise challenge with excellent teaching and learning experiences at its heart. Our curriculum is based on Values, the Rights of the Child and Character based education. We plan a range of experiences utilising ...

- Expressive Arts
- Language, Literacy & Communication
- Maths & Numeracy
- Science & Technology
- Health & Wellbeing
- Humanities

Four Purposes
 What Matters Statements
 Cross Curricular Skills
 Cross Cutting Themes
 Descriptions of Learning

We plan using the Cross Cutting Themes. We foster an inquiry approach to learning, asking 'Why?' questions and using a cycle that involves 'tuning in', 'finding out', 'sorting out', 'going further' and 'reflecting and acting'. We plan 'Mini inquiries', have 'AOLE' weeks, 'Theme / Celebration' days and 'Off Road' days.

Culture of Learning

We build a culture and love of learning by

- Building Relationships for Learning** - A culture of sincere and inclusive relationships
- An Environment for Learning** - A place where learning and learners thrive both indoors and outdoors and innovation, collaboration and responsible risk taking takes place
- The Language of Learning** - A dialogue for thinking and learning - valuing our Depth of Learning model and our Learning to Learn qualities
- Mastery Learning** - Opportunities to engage with, and learn from, more experienced learners, the use of our PPS teacher and pupil learning styles and strategies
- Expectations for Learning** - Culture of high expectations and challenge for all
- Opportunities for Learning** - An entitlement to a rich, authentic curriculum offer that is exciting, stimulating. A blend of in school learning, enhanced through trips, visits, experts, use of 21st Century technology and wider experiences
- Routines for Learning** - A framework for learning and teaching
- Time for Learning** - Time for exploring, investigating and thinking
- Community of Learning** - involving parents, carers and wider experts in curriculum design, learning and school life
- Inclusive Learning** - responsive to individual learners' needs, talents, diverse backgrounds and interests

Assessment & Progression

We plan for progression through the use of progression steps across all AOLES, using principles of progression and with reference to the mandatory code. Increasing effectiveness as a learner

Progression is aided by Descriptions of Learning which provide information on how children should progress within the What Matters statements for each AOLE. These are expectations across a period of time and broadly relate to age 5, 8, 11, 14 & 16

- Progression Step 1: Nursery, Reception, Year 1
- Progression Step 2: Year 1, Year 2, Year 3, Year 4
- Progression Step 3: Year 4, Year 5, Year 6

- Increasing effectiveness as a learner
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within areas of learning and experience
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts

Teachers and learners are involved in ongoing assessments of learning and assessment in and for learning using a wide range of assessment tools and strategies



Bassaleg Cluster Curriculum Summary v2

Across the Bassaleg Cluster we are committed to our cluster vision:

- Ensuring learner wellbeing is central to what we do
- Preparing learners for an ever-changing world
- Building learner resilience
- The rights and values of all
- Developing a learner offer which maximises achievement for all
- Developing professional learning and collaboration in and between schools

As part of our commitment to a 3-16 continuum of learning we:

- Use our Curriculum Progression Matrices for planning
- Focus on the importance of feedback for our learners
- Use a cluster baseline assessment for children in Nursery and Reception
- Use ongoing assessment to support learner progression, including learners who enter school throughout the year
- Use a cluster format for our Annual Learner Review in primary schools
- Provide time for staff to discuss learning and develop a collective understanding of progression

Ensuring coherence and equity for our learners

Why not come along to one of our Curriculum workshops for parents?
See Dates in the Diary Section !!

Cauliflower Christmas Cards

You haven't got long until Christmas...
Your orders and artwork must be in soon

Order:

- * Cards
- * Mugs
- * Spiral Books
- ★ Gift Labels
- * Wrapping Paper

ARTWORK MUST BE RETURNED TO SCHOOL BY:

Friday 4th October

CAULIFLOWER CARDS
PART OF CAULIFLOWER GROUP LTD.
CAULIFLOWERCARDS.CO.UK

Teachers will be sending home Christmas card designs this week, if not already done so.

If you would like to purchase the cards or other items such as mugs, spiral books, gift labels and wrapping paper, then please visit the Cauliflower cards website by clicking [here](#)

Once you have placed your order please return the artwork and order form to school.

These need to be returned to school no later than **Friday 4th October**.

Any artwork and order forms returned after this date may not be collected and orders may have to be cancelled.

PTA Information



September 2024

PTA NEWSLETTER

2024/2025

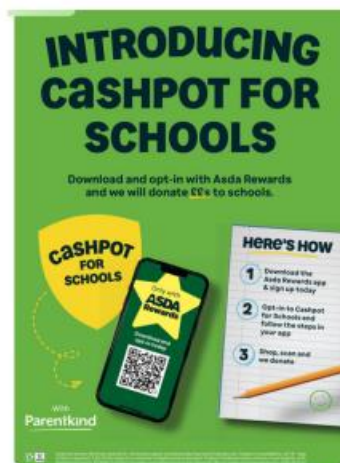
Following our AGM our new committee for 2024-2025 is :

Co-chairs - Rob Stubbs/ Gemma Beer

Co-treasurers - Rebecca Dyson/ Sophie Millar

Officers : Nichola Owen, Esther Hardy Bryant, Katie Parish, Stacey Hurn, Jodie Powell, Mellissa O'Connor, Rebecca Greedy, Jen Hill, Amy Mostert, Rebecca Cann

Select our school on the Asda Rewards App They will donate to us each time you shop!



Pentrepoethpta@gmail.com



Years 3 to 6

Extra Curricular Clubs

After school clubs will run

From – Week Commencing – 16.09.24

To – Week Commencing – 09.12.24

There will be no clubs running on the last week of term – Week Commencing – 16.12.24

Clubs for this term are arranged as follows

Day	Club	Year Groups	Time	Teacher
Monday	Chess Club	3 & 4	3:30pm to 4:30pm	Mr Nocivelli
Tuesday	Rugby	5 & 6	3:30pm to 4:30pm	Mr Merriman
Tuesday	Football	3 & 4	3:30pm to 4:30pm	Mr Taylor
Thursday	Football	5 & 6	3:30pm to 4:30pm	Mr Woodham & Mr Hall
Thursday	Netball	5 & 6	3:30pm to 4:30pm	Mrs Ahern

Pupils in Year 3 will need to be collected from club

Years 4, 5 and 6 will need to complete the walking home questions when booking on Parentpay

Pupils attending football club will need to wear football boots and shin pads

Clubs will be available to book on Parentpay by the end of the week

Extra Curricular Clubs

Reception, Years 1 and 2

First half term

After school clubs will be split into a half term for each class.

Dates – W/C 16/09/24, W/C 23/09/24, W/C 30/09/24, W/C 07/10/24 W/C 14/10/24 W/C 21/10/24

Day	Club	Class	Time	Teacher
Monday	Fun & Fitness	RJB	3:15pm to 4:00pm	Mr Brewer
Tuesday	Arts & Craft Club	1AD	3:15pm to 4:00pm	Mrs Drummond/Mrs Clissold
Thursday	Sketch Club	2GB	3:15pm to 4:00pm	Miss Blair

Pupils can be collected from the main office doors for these clubs at 4.00pm

Clubs will be available to book on Parentpay by the end of the week

Extra Curricular Clubs

Reception, Years 1 and 2

Second half term

After school clubs will be split into a half term for each class.

Dates – W/C 04/11/24, W/C 11/11/24, W/C 18/11/24, W/C 25/11/24 W/C 02/12/24 W/C 09/12/24

Day	Club	Class	Time	Teacher
Monday	Fun & Fitness	RFC/SH	3:15pm to 4:00pm	Mr Brewer
Tuesday	Arts & Craft Club	1CC/JR	3:15pm to 4:00pm	Mrs Drummond/Mrs Clissold
Thursday	Sketch Club	2JB	3:15pm to 4:00pm	Miss Blair

Pupils can be collected from the main office doors for these clubs at 4.00pm

Clubs will be available to book on Parentpay by the end of the week

Dates For Your Diary

Term Dates

School year 2024-2025

Term	Start	Half Term starts	Half Term ends	Term ends
Autumn	Mon 2 September 2024	Mon 28 October 2024	Fri 1 November 2024	Fri 20 December 2024
Spring	Mon 6 January 2025	Mon 24 February 2025	Fri 28 February 2025	Fri 11 April 2025
Summer	Mon 28 April 2025	Mon 26 May 2025	Fri 30 May 2025	Mon 21 July 2025

May Day - Monday 5 May 2025

School year 2025-2026

Term	Start	Half Term starts	Half Term ends	Term ends
Autumn	Mon 1 September 2025	Mon 27 October 2025	Fri 31 October 2025	Fri 19 December 2025
Spring	Mon 5 January 2026	Mon 16 February 2026	Fri 20 February 2026	Fri 27 March 2026
Summer	Mon 13 April 2026	Mon 25 May 2026	Fri 29 May 2026	Mon 20 July 2026

May Day - Monday 4 May 2026

INSET Days – School is closed for children:

- Monday 2nd September 2024
- Friday 20th December 2024
- Monday 6th January 2025
- Thursday 20th February 2025
- Friday 21st February 2025
- Monday 21st July 2025



Dates For Your Diary

Term Dates

Date	Time	Event/Activity
October		
Tuesday 1 st October	9.00am – 10.00am	Reception – Numeracy Parent Session
Wednesday 2 nd October	9.15am – 10.30am	Year 6 Values Assembly & PACT - Peace
Thursday 3 rd October	All Day	National Poetry Day
	9.00am – 10.00am	Parent Workshop – Additional Learning Needs
Friday 4 th October	9.00am – 10.00am	Parent Forum
	All Day	Cauliflower Christmas Card designs and order forms sent back in to school
Tuesday 8 th October	9.00am – 10.00am	Reception – Numeracy Parent Session
Wednesday 9 th October to Friday 11 th October	3 Days	Year 6 Gilwern Residential
Friday 11 th October	All Day	Down Syndrome Awareness Day – Children can wear odd socks to school
Monday 14 th October	12.30pm – 3.00pm	Year 6 – Visit to Crucial Crew at Raglan Barracks
Tuesday 15 th October	9.00am – 10.00am	Reception – Numeracy Parent Session
Wednesday 16 th October	9.00am – 10.00am	Parent Workshop - Helping Your Child Make Progress in Nursery
	5.00pm – 6.00pm	Parent workshop - Helping Your Child in Reception
Thursday 17 th October	All Day	Year 5 Trip – Harry Potter Studios
	All Day	Flu Immunisation Programme
Friday 18 th October	All Day	Show Racism the Red Card Day
Monday 21 st October	All Day	Colorfoto – Pupils and Sibling Photos in school
Tuesday 22 nd October	9.00am – 10.00am	Reception – Numeracy Parent Session
Wednesday 23 rd October	9.15am – 10.30am	Year 5 Values Assembly & PACT – Equality
	3.15pm – 4.15pm	School Disco – Reception, Year 1 and 2
	4.30pm – 5.30pm	School Disco – Years 3, 4, 5 and 6
Thursday 24 th October	9.00am – 10.00am	Parent Workshop – Our Curriculum
Monday 28 th October to Friday 1 st November	1 Week	October Half Term

**More dates
to
follow!**



Dates For Your Diary

Term Dates

Date	Time	Event/Activity
November		
Tuesday 5 th November	9.00am – 10.00am	Reception – Numeracy Parent Session
Friday 8 th November	All Day	ECO Green Day
Tuesday 12 th November	9.00am – 10.00am	Reception – Numeracy Parent Session
Tuesday 12 th November	3.40pm – 6.30pm	Parent Consultations – Night 1
Wednesday 13 th November	3.40pm – 6.30pm	Parent Consultations – Night 2
Friday 15 th November	All Day	Children in Need
Tuesday 19 th November	9.00am – 10.00am	Reception – Numeracy Parent Session
Tuesday 26 th November	9.00am – 10.00am	Reception – Numeracy Parent Session

**More dates
to
follow!**



Dates For Your Diary

Term Dates

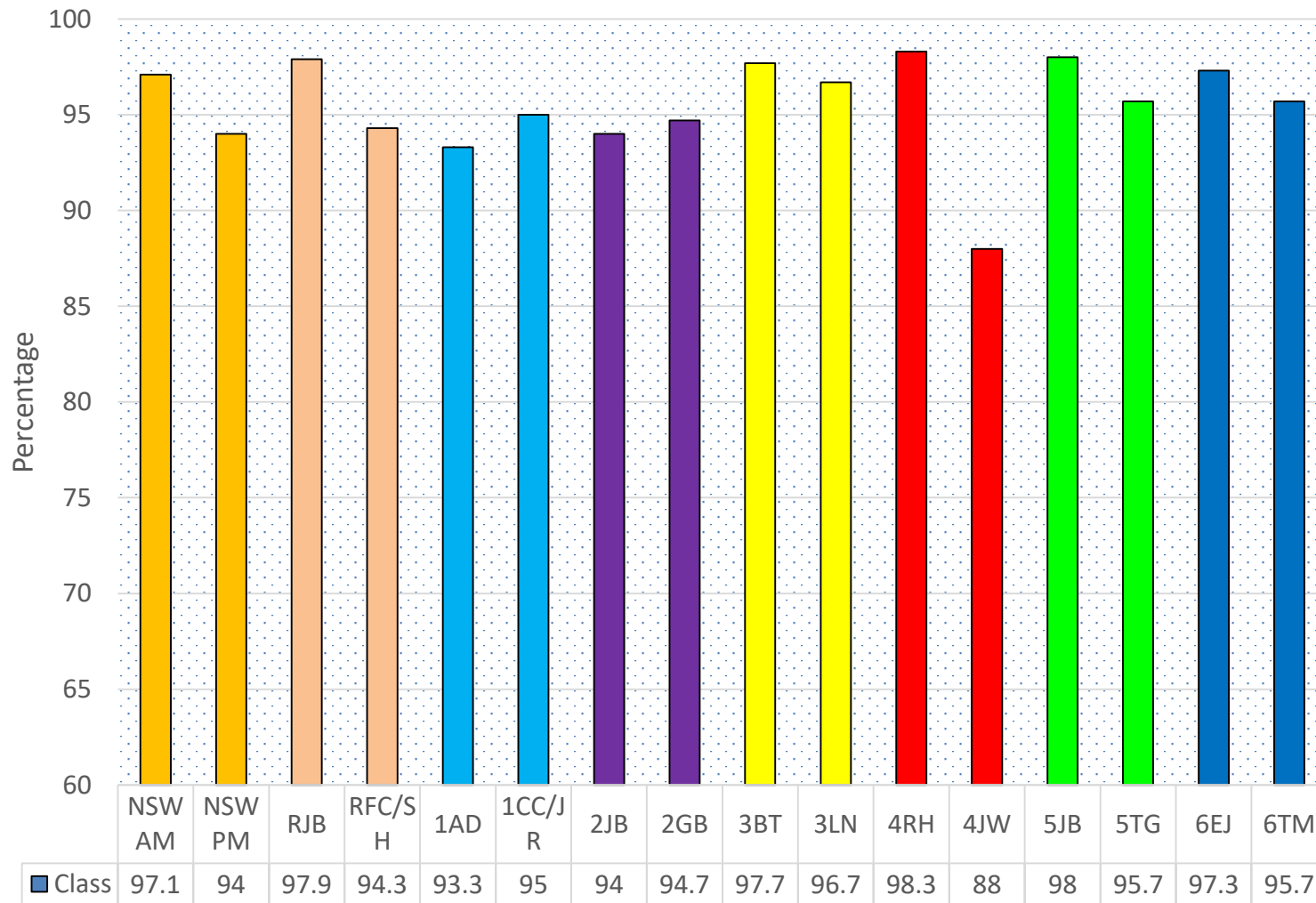
Date	Time	Event/Activity
December		
Tuesday 3 rd December	9.00am – 10.00am	Reception – Numeracy Parent Session
Wednesday 4 th December	All Day	Christingle making for – Nursery to Year 2
Friday 6 th December	All Day	Christmas Jumper Day – Save the Children UK
Monday 9 th December	9.15am – 9.45am	Nursery am – Christmas Concert
	1.00pm – 1.30pm	Nursery pm – Christmas Concert
	2.00pm – 3.30pm	Year 5/6 Christmas Concert
Tuesday 10 th December	9.30am – 11.00am	Year 5/6 Christmas Concert
	2.00pm – 3.30pm	Year 3/4 Christmas Concert
Wednesday 11 th December	9.30am – 11.00am	Year 3/4 Christmas Concert
	2.00pm – 3.30pm	Year 1/2 Christmas Concert
Thursday 12 th December	9.30am – 11.00am	Year 1/2 Christmas Concert
	2.00pm – 3.30pm	Reception Christmas Concert
Friday 15 th December	9.30am – 11.00am	Reception Christmas Concert
Monday 16 th December	2.00pm – 3.00pm	Nursery to Year 2 Christmas Parties
Tuesday 17 th December	9.15am – 9.45am	iRock concert – Parents of pupils attending iRock sessions may attend
	10.00am – 11.00am	Breakfast and Story with Santa – Nursery to Year 2
	2.00pm – 3.20pm	Year 3 to Year 6 Christmas Parties
Wednesday 18 th December	12.00pm – 1.30pm	Christmas Dinner Day
Friday 20 th December	All Day	INSET Day 2
Monday 23 rd December to Friday 3 rd January	2 Weeks	Christmas holidays

More dates
to
follow!



Attendance

Last Week...



SCHOOL ATTENDANCE MATTERS

- 100%**
 - not missing any lessons during term time. Present for all lessons activities and social time.
- 95%**
 - missing in excess of two weeks of education. Absent from the classroom for up to three weeks and the loss of a significant amount of education.
- Under 92%**
 - missing more than 3 weeks of education. A serious loss of learning which is likely to have a detrimental effect on your child's achievement and life chances.

"Functional and regular school attendance is an essential requirement for successful learning from the time a child starts school".

Well done to Mr Hall's class last week.

REMINDER FOR PARENTS:

Don't let your child circulate flu, Covid and Strep A in school

Children with a fever should stay at home until they feel better.

A fever is a high temperature.

Flu vaccination is still available for all children from aged 2 up to and including school year 11. This is the best protection against the virus.